

*I can write to someone and recount a past event*

- 1 In pairs, list in your notebooks the top three tourist attractions in your city. Compare your answers with other people in the class.

- 2 Read the emails 1–3 and answer the questions.

- 1 Why does Alice write to Mariusz?
- 2 What does Mariusz suggest?
- 3 How useful is Mariusz's suggestion?

To: Mariusz  
Subject: Help!

Hi Mariusz,

Sorry this is a short email, but I need your help! My parents have invited some French friends and they have a son the same age as me. This is his first visit to Poland. So I want to take him around Warsaw and do something interesting with him. He's crazy about space and astronomy. Any ideas about where I could take him?

Speak soon.

Thanks,

Alice

To: Alice  
Subject: Re: Help!

Hi Alice,

Great to hear from you. Go to the Copernicus Science Centre – it's really cool! I like the Planetarium best. You need to arrive early because it's always crowded. **Have fun and make sure you visit the robot room** – I'm sure you'll like it.

Hope this is useful.

See you,

Mariusz

To: Mariusz  
Subject: Re: Help!

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Just a quick message to say a big THANK YOU for suggesting the Copernicus Science Centre. It was a perfect day. <sup>1</sup> **First** we went to the Gallery and did some interactive experiments – Jean-Luc really enjoyed that. <sup>2</sup> we went to see the Robotic Theatre (see the attached photo). That was amazing – the actors are robots! It was brilliant and we stayed there for ages, but <sup>3</sup> it finished and we went to the canteen for lunch. <sup>4</sup> we went to the Planetarium. We stayed there for at least two hours. <sup>5</sup> we watched a film about the history of space – I learnt so much. <sup>6</sup> we watched another film about black holes – **that was scary**. <sup>7</sup> we were tired, so we relaxed in the Discovery Park. That was my favourite thing. <sup>8</sup> we left at six o'clock, just as they were closing the Centre. We were tired, but happy.

Thanks,

Alice

- 3 Which linkers complete email 3 correctly?

- |                |              |              |
|----------------|--------------|--------------|
| 1 a First      | b Then       | c Afterwards |
| 2 a In the end | b First      | c Then       |
| 3 a after that | b eventually | c first      |
| 4 a First      | b Afterwards | c Finally    |
| 5 a Finally    | b In the end | c First      |
| 6 a Then       | b First      | c Eventually |
| 7 a Finally    | b After that | c First      |
| 8 a Finally    | b Later      | c Then       |

- 4 Make sentences by matching a beginning 1–6 with an ending a–f to describe some of the things that Alice and Jean-Luc did.

- |                |                          |
|----------------|--------------------------|
| 1 They went    | a some robots.           |
| 2 They watched | b in the Discovery Park. |
| 3 They saw     | c at six o'clock.        |
| 4 They relaxed | d some films.            |
| 5 They left    | e some experiments.      |
| 6 They did     | f for lunch.             |

- 5 In your notebook, put the events from Exercise 4 in the correct order and add linkers to describe Alice and Jean-Luc's day.

*First they did some experiments. Then ...*

- 6 Which examples in purple from the three emails in Exercise 2 complete the examples 1–4 correctly?

## WRITING FOCUS

### An informal email

- 1 Start the email with a short phrase. You don't have to write complete sentences:  
Sorry this is a short email. / *Great to hear from you.* / Just a quick ...
- 2 Use imperatives to make suggestions or give advice:  
Go to the Copernicus Science Centre. / *Fun and make sure you visit the robot room.*
- 3 Use dashes (–) to add comments or more information:  
– I learnt so much. / – that was ...
- 4 Use linkers:  
Beginning: First  
Middle: Then/Later/After that/Afterwards  
End: Finally/In the end/Eventually

- 7 Think about a day when you had a really good time or when something really funny happened. Write an email of about 80–130 words to your partner about it.

Use the WRITING FOCUS to help you.

