

Grammar Focus page 118

1 Look at Exercise 2 again. Which passive forms in blue in the text complete the examples in the table correctly?

4

Present Simple

Active
Farmers **don't pay** farmers enough.

Passive
People **don't pay** farmers enough.

Present Simple

Active
Farmers **enough**.

Passive
Farmers **enough**.

Present Perfect

Active
In 1997, somebody **formed** one international Fairtrade organisation.

Passive
In 1997, one international Fairtrade organisation **was formed**.

Present Perfect

Active
In 1997, one international Fairtrade organisation **has improved** the lives of people in developing countries.

Passive
The lives of people in developing countries **have been improved** by Fairtrade.

Present Perfect

Active
Last year more than one billion kilos of chocolate **was eaten** around the world. Chocolate makes / is made from the cacao plant. However, enough cacao farmers don't earn / aren't earning enough money and can't afford / can't be afforded food, medicine or clean water. In Africa, a typical cacao grove ⁵pays / is paid less than a dollar a day for prices. Farming organisations have set up fair trade projects such as drinking water.

Now Fairtrade is helping farmers to get cacao groves / pays / is paid less than a dollar a day for extra money. Farming organisations have been investing in extra projects such as drinking water.

In 1997, many organisations from different countries came together and one international Fairtrade organisation **was formed**. So far, the lives of people in developing countries have been improved by Fairtrade.

5 Which verb forms complete the text correctly?



Chocolate & Fairtrade

Present Simple

Active
Last year more than one billion kilos of chocolate makes / is made from the cacao plant. However, enough cacao farmers don't earn / aren't earning enough money and can't afford / can't be afforded food, medicine or clean water. In Africa, a typical cacao grove ⁵pays / is paid less than a dollar a day for extra money. Farming organisations have set up fair trade projects such as drinking water.

Now Fairtrade is helping farmers to get cacao groves / pays / is paid less than a dollar a day for extra money. Farming organisations have been investing in extra projects such as drinking water.

Present Perfect

Active
In 1997, many organisations from different countries came together and one international Fairtrade organisation **was formed**. So far, the lives of people in developing countries have been improved by Fairtrade.

Passive
The lives of people in developing countries **have been improved** by Fairtrade.

Present Perfect

Active
Last year more than one billion kilos of chocolate **was eaten** around the world. Chocolate makes / is made from the cacao plant. However,

Present Simple

Active
Farmers **enough**.

Passive
Farmers **enough**.

Present Simple

Active
In 1997, somebody **formed** one international Fairtrade organisation.

Passive
In 1997, one international Fairtrade organisation **was formed**.

Present Perfect

Active
Last year more than one billion kilos of chocolate **was eaten** around the world. Chocolate makes / is made from the cacao plant. However, enough cacao farmers don't earn / aren't earning enough money and can't afford / can't be afforded food, medicine or clean water. In Africa, a typical cacao grove ⁵pays / is paid less than a dollar a day for extra money. Farming organisations have set up fair trade projects such as drinking water.

Now Fairtrade is helping farmers to get cacao groves / pays / is paid less than a dollar a day for extra money. Farming organisations have been investing in extra projects such as drinking water.

Present Simple

Active
Farmers **enough**.

Passive
Farmers **enough**.

Present Simple

Active
In 1997, somebody **formed** one international Fairtrade organisation.

Passive
In 1997, one international Fairtrade organisation **was formed**.

Present Perfect

Active
Last year more than one billion kilos of chocolate **was eaten** around the world. Chocolate makes / is made from the cacao plant. However, enough cacao farmers don't earn / aren't earning enough money and can't afford / can't be afforded food, medicine or clean water. In Africa, a typical cacao grove ⁵pays / is paid less than a dollar a day for extra money. Farming organisations have set up fair trade projects such as drinking water.

Now Fairtrade is helping farmers to get cacao groves / pays / is paid less than a dollar a day for extra money. Farming organisations have been investing in extra projects such as drinking water.

The Passive: **be + Past Participle**

You use passive forms when it isn't important (or you don't know) who performed the action. Passive verbs have the same tenses as active verbs.

+ Fairtrade products **are grown** in developing countries.

- Fairtrade products **aren't grown** in developed countries.

? Where are Fairtrade products **grown**?

The Passive

forms in the text in Exercise 2.

3 Read the GRAMMAR FOCUS. Then find all the passive verb forms in the text in Exercise 2.

GRAMMAR FOCUS

Many of the products we buy in supermarkets are grown by farmers. But often farmers in developing countries are **not paid enough to make a living.**

Many of the products we buy in supermarkets are grown by farmers. But often farmers in developing countries are **not paid** enough to make a living.

In 1997, many organisations from different countries came together and one international Fairtrade organisation **was formed.**

So the idea of 'fair trade' has been around for many years. When you see the FAIRTRADE mark on a product, you know that the farmers have been paid a fair price for their crops. You also know that they have been given extra money – the premium – for their crops.

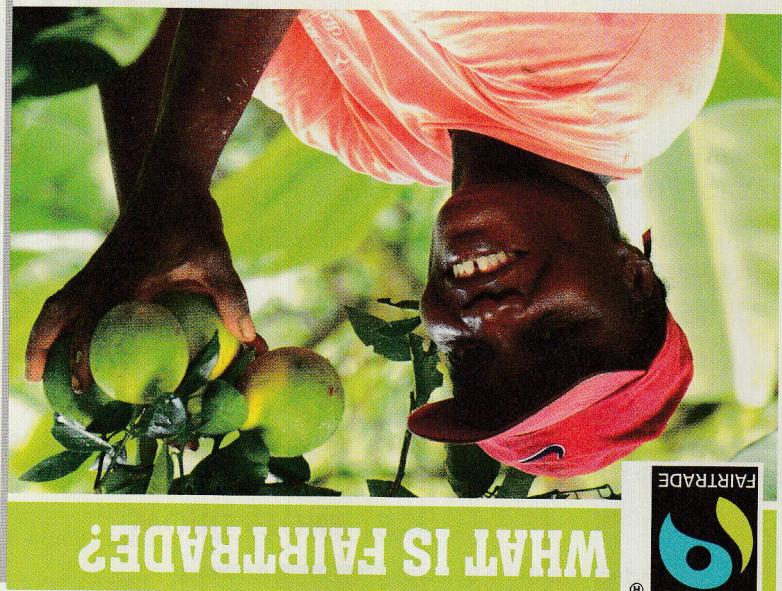
In 1997, many organisations from different countries came together and one international Fairtrade organisation **was formed.**

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In 1997, many organisations from different countries came together and one international Fairtrade organisation **was formed.**

When you see the FAIRTRADE mark on a product, you know that the farmers have been paid a fair price for their crops.



2 Read the text about Fairtrade. Why is it good for farmers, consumers and the environment?

3 Which of the things in the box are important when you buy these kinds of products?

1 Who usually does the shopping in your family?

2 What food products do you and your family usually buy?

4 In pairs, discuss the questions.

1 In pairs, discuss the questions.

2 Can use passive forms to talk about trade and processes.

3 What food products do you and your family usually buy?

4 Who usually does the shopping in your family?

5 Where it is produced / a fair price

6 The quality how it is produced