

SŁOWNICTWO



- 1 Przyjrzyjcie się w parach ilustracjom. Która z nich najbardziej się Wam podoba? Dlaczego?

Ukształtowanie terenu; krajobraz

- 2 Opiszcie w parach na zmianę powyższe ilustracje. Wykorzystajcie wyrazy z ramek oraz inne znane Wam słowa.

Nouns

a river a lake a mountain a valley a forest a field
an ocean a rainforest a desert an island
a coast a hill a waterfall

Adjectives

deep high dense vast fast-flowing narrow
winding wide

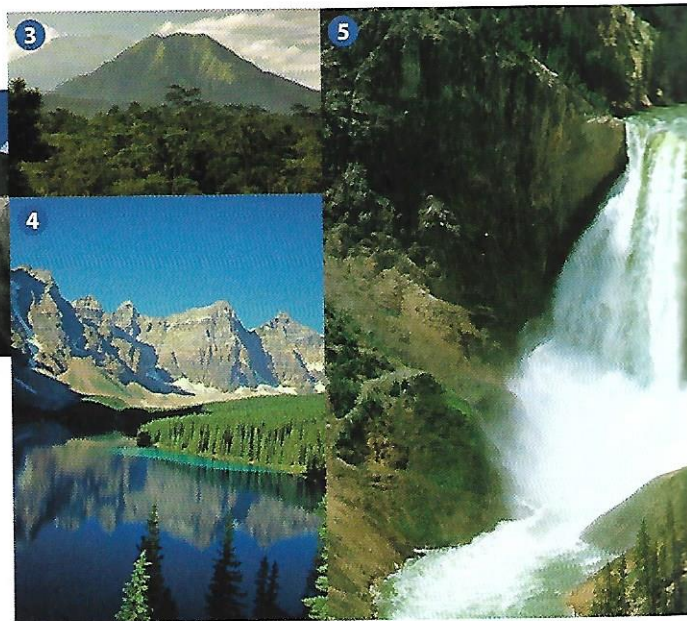
A *There's a deep, blue lake. There are high mountains in the background.*

B *Picture 1.*

- 3 Rozwiążcie w parach poniższy quiz. Zapiszcie odpowiedzi w zeszycie.

Geography quiz

- Which of these is NOT a continent?
Africa, Asia, Europe, Australia, New Zealand, North America, South America
- What language do they speak in Brazil:
Spanish, French or Portuguese?
- What's the capital city of Australia?
- What are the Andes: a range of mountains or a group of islands?
- What are the two longest rivers in the world?
- Where is Lake Geneva?
- What's the biggest desert in the world?
- Which of these cities is on the coast:
Cairo, Madrid or Sydney?



Pogoda i klimat

- 4 Połącz wypowiedzi (1–7) z reakcjami (a–g). Zapisz odpowiedzi w zeszycie.

- 'It's going to be foggy later this evening.'
- 'It's freezing!'
- 'It's raining, but the sun's shining.'
- 'Did you see the lightning?'
- 'What's the weather forecast for tomorrow?'
- 'There are strong winds tonight.'
- 'The sun's shining.'
- a 'I hope our tree won't blow down!'
- b 'There's going to be light snow in the morning.'
- c 'Yes, the temperature is below zero.'
- d 'And look, there's a rainbow!'
- e 'And there isn't a cloud in the sky.'
- f 'It will be difficult for drivers to see then.'
- g 'Yes. There's a thunderstorm.'

Katastrofy naturalne

- 5 Przerysuj tabelę do zeszytu. Zapisz wyrazy, wyrażenia i zdania z ramki obok odpowiedniego nagłówka.

ash hurricane drought send aid flood high winds
people are evacuated tornado people are trapped
blizzard heavy rain tsunamis victims governments
avalanche volcanic eruption survivors earthquake
buildings collapse famine rescue workers

Natural disasters	> <
People involved	> <
What happens (during or after a natural disaster)	> <

6 Uzupełnij doniesienia o katastrofach naturalnych wyrazami z ćw. 5. Zapisz odpowiedzi w zeszycie.

A ¹ >< has hit the coast of America and ² >< have destroyed many buildings. Heavy rain has caused ³ >< in many places.

There has been a ⁴ >< in Iceland. ⁵ >< in the Earth's atmosphere has caused widespread disruption to flights.

There has been an ⁶ >< in Turkey, which has caused thousands of buildings to collapse. ⁷ >< from around the world have already arrived at the scene and are attempting to help victims who are ⁸ >< under the rubble.

A very dry summer has caused a ⁹ >< in many parts of Africa. ¹⁰ >< is expected to follow, leaving thousands of people without food. ¹¹ >< around the world have already pledged to send thousands of dollars in aid.

7 2.17 **Wysłuchaj nagrania i sprawdź swoje odpowiedzi do ćw. 6.**

Zwierzęta

8 Przeczytaj tabelę do zeszytu. Zapisz nazwy zwierząt z ramki obok odpowiedniego nagłówka.

leopard parrot mosquito eagle cheetah shark zebra
penguin elephant wasp ostrich tortoise swallow
tiger bee lion giraffe goat whale ant beetle cow
dolphin sheep crocodile monkey wolf butterfly
horse snake fly owl octopus starfish lizard

Land mammals	><
Sea creatures	><
Reptiles	><
Insects	><
Birds	><

9 Opiszcie w parach na zmianę trzy zwierzęta i odgadnijcie ich nazwy. Wykorzystajcie wyrazy z poniższej ramki.

wings feathers shell claws paws tail fur
teeth skin

- A *It's got large wings and brown and white feathers.
It's got sharp claws.*
B *It's an eagle.*

Świat roślin

10 Wybierz dwie właściwe odpowiedzi. Zapisz odpowiedzi w zeszycie.

- It's part of a tree.
a branch b bush c leaf
- It's a verb.
a bush b grow c water

- You often eat them.
a vegetables b fruit c grass
- People generally like these in their gardens.
a weeds b plants c flowers
- It grows up from the ground.
a grass b leaf c bush

Zagrożenia środowiska naturalnego

11 Uzupełnij zdania wyrazami z ramki. Zapisz odpowiedzi w zeszycie.

pollution acid fumes greenhouse ozone endangered

- >< is when water and air are dirty and dangerous.
- The >< effect is the warming of the Earth's atmosphere as a result of harmful gases.
- There are holes in the >< layer and this causes temperatures to rise.
- Car exhaust >< are bad for the environment.
- >< rain is full of chemicals.
- An animal that's >< is an animal that may become extinct.

Ochrona środowiska naturalnego

12 Dopasuj proponowane rozwiązania problemów ekologicznych do opisanych poniżej kroków, które podejmuje się na rzecz ochrony środowiska. Zapisz odpowiedzi w zeszycie.

recycling wind farms conservation organic food
saving electricity electric cars picking up litter
saving water solar power

- Look for natural forms of energy. (x2)
- Use less fuel.
- Look after animals in their natural environment.
- Never throw away cans, bottles, jars, paper or cardboard.
- Use fewer pesticides and other chemicals.
- Always turn lights off when you're not in the room.
- Don't leave the tap on when you're brushing your teeth.
- Always take your rubbish home with you.

13 Odpowiedzcie w parach na poniższe pytania.

- Tell us about a trip you went on to a beautiful area.
- What kind of weather do you like best? Why?

- Do you think you are eco-friendly? Why/Why not?
- In your opinion, what is the most serious environmental problem? Why?

13 ŚWIAT PRZYRODY

Słownictwo, page 150

1 Zadanie otwarte.

2 Zadanie otwarte.

- 3
- 1 New Zealand
 - 2 Portuguese
 - 3 Canberra
 - 4 a range of mountains
 - 5 The Nile and the Amazon
 - 6 in Switzerland and France
 - 7 The Sahara
 - 8 Sydney

4 1 f 2 c 3 d 4 g 5 b 6 a 7 e

5 **Natural disasters:** hurricane, drought, flood, tornado, blizzard, tsunami, avalanche, volcanic eruption, earthquake

People involved: victims, governments, survivors, rescue workers

What happens (during or after a natural disaster): ash, send aid, people are evacuated, high winds, heavy rain, people are trapped, famine, buildings collapse

- | | | |
|---|---------------------|------------------|
| 6 | 1 hurricane | 7 Rescue workers |
| | 2 high winds | 8 trapped |
| | 3 floods | 9 drought |
| | 4 volcanic eruption | 10 Famine |
| | 5 Ash | 11 Governments |
| | 6 earthquake | |

7 2.17

Zadanie otwarte.

8 **Land mammals** leopard, cheetah, zebra, elephant, tiger, lion, giraffe, goat, cow, sheep, monkey, wolf, horse

Sea creatures shark, whale, dolphin, octopus, starfish

Reptiles tortoise, crocodile, snake, lizard

Insects mosquito, wasp, ant, beetle, bee, butterfly, fly

Birds parrot, eagle, penguin, ostrich, swallow, owl

9 Zadanie otwarte.

10 1 a, c 2 b, c 3 a, b 4 b, c 5 a, c

- 11
- 1 Pollution
 - 2 greenhouse
 - 3 ozone
 - 4 fumes
 - 5 Acid
 - 6 endangered

- 12
- 1 wind farms, solar power
 - 2 electric cars
 - 3 conservation
 - 4 recycling
 - 5 organic food
 - 6 saving electricity
 - 7 saving water
 - 8 picking up litter

13 Zadanie otwarte.

Rozumienie tekstów pisanych, page 151

1 Zadanie otwarte.

- 2
- 1 In the 1980s.
 - 2 in the south of England
 - 3 The circles became more complex.
 - 4 They are the work of aliens, they are created by small currents of winds called vortices, though some are man-made.
 - 5 No.

3 1 G 2 D 3 E 4 A 5 C 6 B
Zdanie, które zostało podane dodatkowo: F

4 Zadanie otwarte.

- 5
- 1 rushed
 - 2 eyewitness
 - 3 century
 - 4 prove
 - 5 theory
 - 6 complex

- 6
- 1 responsible for
 - 2 interested in
 - 3 famous for
 - 4 annoyed at
 - 5 excited about
 - 6 sorry for
 - 7 enthusiastic about
 - 8 aware of

7 Zadanie otwarte.

8 1 d 2 e 3 b 4 a 5 f 6 c

Przykładowe tłumaczenia:

- 1 „O której wróciłeś wczoraj do domu?” „Długo, około północy.”
- 2 Artykuł o nowym parku przyrodniczym został bardzo głośno ogłoszony.
- 3 Możesz mi kupić mydło, kiedy będziesz w supermarkecie?
- 4 Latem jest tutaj przyjemnie, ale zimą jest bardzo zimno.
- 5 Dzwoniłam do tej firmy kilka razy, ale nie udało mi się uzyskać odpowiedzi na moje pytania.
- 6 Jeśli spóźnię się na ostatni pociąg metra, będę musiał iść do domu, ponieważ nie mogę pojechać nocnym autobusem.